



# Back to School Night & Annual Title 1 Meeting September 21, 2023





# OUR TEACHERS!

**Grade K: Teacher Leader Ms. Shuster, Ms. Sanchez Colon, Mr. Nickerson, and Ms. Vargas**

**Grade 1: Teacher Leader Ms. Evans, Dr. Avans, Ms. Vaupel, and Ms. Nieves**

**Grade 2: Teacher Leader Ms. Samuels, Ms. Nunez, and DL Teacher Leader Ms. Marrero**

**Grade 3: Teacher Leader Ms. Raskind, Ms. Morales, and Ms. Benfield**

**Grade 4: Teacher Leader Mr. Galloway, Ms. Golding, and Ms. Acevedo**

**Grade 5: Teacher Leader Ms. Mansfield, Mr. Floyd, Ms. Croll, and Ms. Lopez**

**Expressive Arts: Ms. Plover, Ms. Vandenburg, Mr. Holder, Mr. Hudson, and Mr. Canady**

**Special Education: SPECM Ms. Bannon and Ms. Coupe**

**ELL: Ms. Venable, Ms. Carrera, Ms. Rocha, and Ms. Netter**





# OUR SCHOOL LEADERSHIP TEAM!

**Principal: Mr. L. Garcia**

**Assistant Principal: Ms. Nazario Lopez**

**Climate Manager: Mr. Faison**

**SBTL/Math Lead: Ms. Kocher**

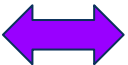
**Reading Specialist/Teacher Leader Coach: Ms. Jewett**

**School Counselor: Ms. Alexander & Mr. Shabazz**

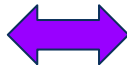
**Special Education Compliance Monitor: Ms. Bannon**

**ELL Coordinator: Ms. Venable**

Growth



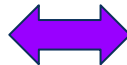
High Expectations



Collaboration



Positivity



Lifelong Learning



**At McClure, we are committed to (un)learning behaviors, actions, and thoughts in order to ensure equitable access to learning for all students. We interrogate and dismantle systems of oppression in our conversations, actions, relationships, and in our practices and policies at all levels of power. We listen authentically and work in community to eliminate barriers and redistribute resources and opportunities that promote academic achievement to our most marginalized students and families. By sharing power, voice, and responsibility, all stakeholders will ensure that McClure becomes an anti-racist community.**

**Growth**



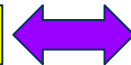
**High Expectations**



**Collaboration**



**Positivity**



**Lifelong Learning**

# Services and Programs Available



**High Quality Instruction and Programming**

**Special Education Programming**

**ESOL Programming**

**Counseling Support**

**Technology Support**

**Social Emotional Learning**

**Community Building & Restorative Opportunities**

**MTSS Tiered Support**

**Growth**



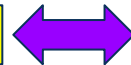
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**Positivity**



**Lifelong Learning**



## What is Title 1?

- ❖ The federal government provides Title I funding to states each year. These funds are disseminated to each School District (LEA). The District is then responsible for distributing these funds to all our schools based on two criteria:
  - Formula based on low-income status
  - Title I School Designation
- ❖ Each Spring during the budget process, our school decides how best to use our Title I funds based on a needs assessment with the guidance of school leadership, parents and community members.

Growth



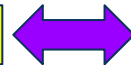
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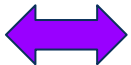
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# OUR SCHOOL NEEDS YOUR HELP EACH SPRING TO WORK WITH SCHOOL STAFF AND DEVELOP:

- ❖ The Parent and Family Engagement Policy
- ❖ The School-Parent Compact
- ❖ The Schoolwide Plan
- ❖ The School Budget

Growth



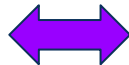
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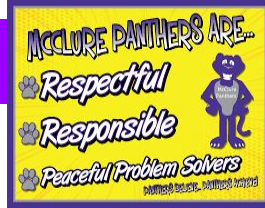


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# SCHOOL DISTRICT OF PHILADELPHIA PARENT AND FAMILY ENGAGEMENT POLICY



- ❖ The School District of Philadelphia, with the input of parents, develops a written, district-wide Parent and Family Engagement Policy.
- ❖ If you are interested in providing suggestions and/or recommendations at the District level, please contact your school's Family Engagement Liaison or the Office of Family and Community Engagement (215-400-4180).



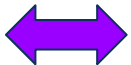


# SCHOOL-BASED PARENT AND FAMILY ENGAGEMENT POLICY

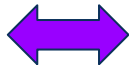


- ❖ Just like the SDP Parent and Family Policy :
  - ❖ We will involve parents in the process of school review and improvement
  - ❖ We will provide the necessary technical assistance to parents that will support and improve student academic achievement
  - ❖ We will build parents' capacity for strong parental involvement to improve student academic achievement
  - ❖ Parents are involved in the development, evaluation and revision of the Parent and Family Engagement Policy

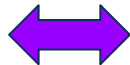
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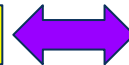
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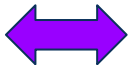
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# SCHOOL-PARENT COMPACT



- ❖ The Compact states the goals and responsibilities of the school in providing a quality education to all students and identifying interventions for students who are struggling academically.
- ❖ The Compact states the responsibilities of parents and students in helping the school to meet these goals.

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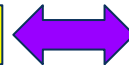
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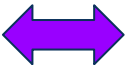
# TITLE I SCHOOL DESIGNATIONS



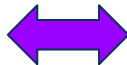
- ❖ In Pennsylvania, all schools are given a designation of Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), Additional Targeted Support & Improvement (ATSI) or Non-Designated, based on school performance measures:
  - ❖ These include the state's academic standards and assessments (PSSA/Keystones)

## ❖ Our School Designation is: Targeted Support Intervention

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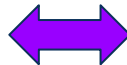
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# SCHOOLWIDE PLAN

- ❖ The Schoolwide Plan is the school's roadmap to academic success. It details:
- Where the school is now (data)
  - Where the school needs to go (goals)
  - How the school will get there (plan)
  - How the school will know if the plan is working (review and revise)

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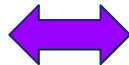
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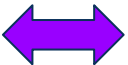
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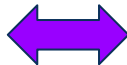
# SCHOOLWIDE PLAN GOALS!

- At least 26% of grade 3-5 students will score proficient/advanced on the ELA PSSA
- At least 32% of grade 3 students will score proficient/advanced on the ELA PSSA
- At least 20% of grade 3-5 students will score proficient/advanced on the Math PSSA
- At least 50% of all students will attend school 90% of days or more
- At least 99% of students will have zero out-of-school suspensions

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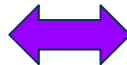
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# SCHOOLWIDE PLAN

## OUR APPROACHES:

- ❖ Small Group Instruction
- ❖ Standards-Aligned Curriculum delivered with fidelity
- ❖ Child-centered Instruction
- ❖ Opportunities for positive relationship building between students and staff
- ❖ Redistributing resources/opportunities to all
- ❖ Rigorous MTSS process

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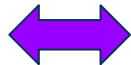
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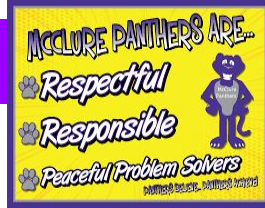
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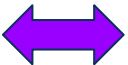


# SCHOOL BUDGETS AND SET-ASIDE REQUIREMENTS

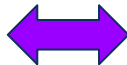


- ❖ Title I expenditures must support the school's core academic program to ensure a well-rounded education. They should be aligned with the Schoolwide Plan.
  - Parents must be involved in the discussions regarding how these funds will best support improving academic achievement.
- ❖ 1% set aside for Parent and Family Engagement
- ❖ Parents must be involved in the discussions regarding how these funds will best support them in working with their child at home to improve achievement.

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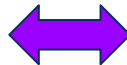
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# PARENT AND FAMILY ENGAGEMENT ACTIVITIES

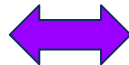


- Monthly Parent Workshops
  - Volunteering Opportunities
    - SAC Involvement
  - Participation in School Surveys
- Communication in Both English & Spanish
  - Participation in School Events
    - Report Card Conferences

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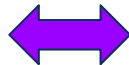
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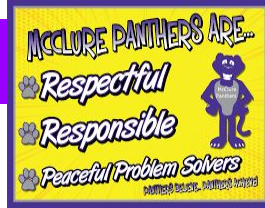


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# TEACHER & PARAPROFESSIONAL QUALIFICATIONS



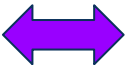
## ◆ Appropriately State Certified Teachers:

- Certified by passing state examination (PRAXIS)
- BA degree
- Area of certification must match the teaching assignment

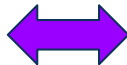
## ◆ To be hired, all paraprofessionals must be Appropriately State Certified:

- Completed two years of higher education study, OR
- Hold an Associate Degree, OR
- Pass a rigorous, formal assessment

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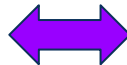
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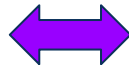
# RIGHT TO KNOW QUALIFICATIONS

- ❖ You have the right to request the qualifications of your child's teacher and any instructional paraprofessionals that work with your child.
- ❖ To learn the qualifications of these staff members, please make an appointment with the principal.
- ❖ You will be notified in writing when your child is taught for 4 or more consecutive weeks by a teacher who is not Appropriately State Certified.

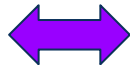
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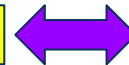
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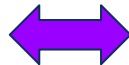
# STATE ACADEMIC STANDARDS AND ASSESSMENTS

- ❖ Our State Assessments are PSSA in Reading and Math for 3rd, 4th, and 5th graders. PSSA in Science is given to 4th graders.
- ❖ During report card conferences your child's teacher will discuss the State's academic content standards. These conferences will be held on: Nov. 27, Feb. 1-2, and Apr. 4-5, 2023

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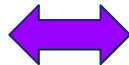
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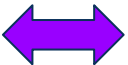
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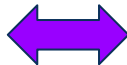
# CURRICULUM

- ❖ Our school curriculum is:
  - ELA: OCI Units /UEFL
  - Math: Illustrative Math
  - Science/SS: HMH Resources
  - iReady/Istation/Lexia
- ❖ You can support student learning at home...
  - Reading & Writing
  - Math Fluency Facts
  - Partnership with teacher

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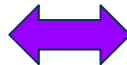
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# OUR SCHOOL NEEDS YOU!

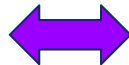


- ❖ Learn about our **Title I** program and review documents in our Title I binder located in the main office (available by request during closure)
- ❖ Take advantage of what **Title I** has to offer
- ❖ Get involved in your child's education

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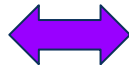
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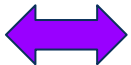
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# REST OF EVENING LOGISTICS

- Report to your child's classroom
- Session should last about half an hour
- Feel free to return to the first floor to learn about various programs/supports available for you all
- School will close by 5:55pm

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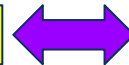
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