



***Alexander K. McClure Elementary School
School-Parent Compact
2019-2020 School Year
Revision Date 04/12/2019***

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Alexander K. McClure Elementary School partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the Spring of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

Alexander K. McClure Elementary School's GOALS:

5. At least 60% of K students, and 75% of 1st and 2nd grade students will make at least one year's growth, as evidenced by their independent reading level from Q1 to Q4.
6. No more than 25% of 3rd grade students will score below basic on the 3rd grade PSSA /ELA assessment.
7. Grade 3 students will score 34% or higher in Tier I per Aimsweb Math data. Grade 4 students will score 16% or higher in Tier I per Aimsweb Math data. Grade 5 students will score 19% or higher in Tier I per Aimsweb Math data.
8. At least 50% of students will attend at least 95 days or more.
9. At least 70% of Kindergarten students and 50% of 1st and 2nd grade students will score at target by the Spring AIMSweb Reading Assessment.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Alexander K. McClure Elementary School will:

- On a monthly basis, teachers will provide families with an academic calendar, along with games and activities that families can play to review the grade-level skills being covered in class. K-3 teachers who participate in the APTT Grant (Academic Parent Partner Teams) will support families with setting goals and utilize the Report Card conferences times to goal set with families regarding grade level goals and provide resources to support those goals.
- Provide opportunity to support parents in sign up and use of Parent Portal in conjunction with our FACE representative.
- Hold parent-teacher conferences. Specifically, those conferences will be held:

Please note that evening conferences will be available and will replace one afternoon session; however the dates will be determined prior to the conferences and communicated through the calendar, newsletter, and communication folders.

Cycle I Report Card Conferences

November 20, 2019 (1-3 p.m.)

November 21, 2019 (1-3 p.m.)

November 22, 2019 (1-3 p.m.)

Cycle II Report Card Conferences

February 5, 2020 (1-3 p.m.)

February 6, 2020 (1-3 p.m.)

February 7, 2020 (1-3 p.m.)

Cycle III Report Card Conferences

April 15, 2020 (1-3 p.m.)

April 16, 2020 (1-3 p.m.)

April 17, 2020 (1-3 p.m.)

Cycle IV Report Cards

Report Cards will be sent home with students on Friday, June 12, 2019.

- **Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide reports as follows:
 1. *Report Card Conferences (see above)*
 2. *Interim Report will be sent home on the following dates:*
 - **Cycle I-** October 23, 2019
 - **Cycle II-** December 18, 2019
 - **Cycle III-** March 11, 2020
 - **Cycle IV-** May 14, 2020
 3. *Positive Phone Calls/Notes home (periodically)*
 4. *Conferences at the parent’s request*
 5. *Behavior Calendars/Daily Reports/Notes/Email/Phone Calls/Class DoJo*
- **Provide parents reasonable access to staff.**

Staff will be available during Report Card Conferences, via e-mail, scheduled appointments, MTSS conferences, and IEP conferences. Please adhere to the Visitor Policy and appropriate times when making arrangements. Parent Concern Forms can be found in the Main Office; staff will follow up on concerns within 24 hours, unless there are extenuating circumstances.

Visitors are welcome at McClure Elementary. ALL visitors must have photo identification to enter McClure Elementary. Please follow our Visitor Guidelines prior to visiting:

- Send a note or call your child’s teacher to prearrange a time for an appointment when the teacher is not instructing his/her class. If you would like to visit the classroom, 24-hour notice is required. Please

contact your child's teacher to make arrangements. The following is a tentative list teachers' prep times; parents are encouraged to contact staff and arrange meetings during this time:

- Kindergarten: 12:45 – 1:30 p.m.
- Grade 1: 1:30-2:15 p.m.
- Grade 2: 2:15 – 3:00 p.m.
- Grade 3: 12:00 – 12:45 p.m.
- Grade 4: 10:30-11:15 p.m.
- Grade 5: 11:15-12:00 p.m.
- Digital Literacy, Art, Physical Education/Health, Science Enrichment, Vocal Music: 9:45-10:30 a.m.
- All parents and/or visitors must enter through the Marshall Street entrance of the building and report immediately to the Main Office (located on the 2nd floor). You will need to show photo identification and complete the visitor's log.
- Appointments with the principal can be made by calling the Main Office 215-400-3870.
- Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
McClure Elementary welcomes parents who would like to volunteer, participate in their child's class, and observe classroom activities. If interested in volunteering, please contact your child's teacher and notify the Main Office. McClure's assigned FACE representative will support parents with the process of obtaining clearances. Parents who would like to volunteer on an ongoing basis require appropriate clearances and will be placed by administration. Ongoing volunteers will not be placed in their child's classroom for extended periods to volunteer.

Classroom teachers will also extend invitations to parents and guardians to participate in class projects, presentations and celebrations. In addition, you may visit the classroom/observe in the classroom by following the visitor guidelines outlined above.

PARENT RESPONSIBILITIES:

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance and limiting lateness and early dismissals to emergencies only.
- Making sure that homework is completed.
- Monitoring and limit my child's use of electronics, internet and social media.
- Families will utilize the resources geared toward achieving grade level goals and comply with the guidelines of the APTT Grant
- Volunteering in the school.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's SAC Team.

STUDENT RESPONSIBILITIES:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Come to school in my uniform on time every day
- Do my homework every day and ask for help when I need it.
- Read at least 15-30 minutes every day outside of school time.

- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Take responsibility of my academic success
- Bring home the academic newsletter and resources to gain practice in grade level skills being covered in class.
- Utilize the resources and supports laid out in the APTT grant.
- Conduct myself as a good digital citizen through all electronic and digital school resources and social media
- Support the school-wide PBIS plan by:
 - Being Respectful
 - Being Responsible
 - Being Cooperative
 - Being Peaceful
 - Being a Problem Solver

COMMUNICATION ABOUT STUDENT LEARNING:

Alexander K. McClure Elementary School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Utilize an online/social network to keep parents informed of academic and behavioral progress.
- Parent Teacher conferences through the APTT grant (for those participating).
- Weekly communication folders in Grades K-5.
- Student led agenda books in Grades 4-5.
- Monthly newsletters and calendars with resource recommendations.
- Parent Portal through SIS system.
- Involve parents in the planning, review, and improvement of the school’s parental involvement policy, in an organized, ongoing, and timely way.
- Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
- Hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Translations are provided.

ACTIVITIES TO BUILD PARTNERSHIPS:

Alexander K. McClure Elementary School offers ongoing events and programs to build partnerships with families.

- School Advisory Council
- Home and School Association
- Parent Teacher Conferences
- Monthly Family Title I Meetings
- APTT Grant (Academic Parent Teacher Teams)
- Volunteering
- Observing in the school/classroom
- Open Houses
- Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities